

Annotation Guide 7th Grade: (2 Parts)

Required Tasks: Read and Follow

- ☐ Print the rubric page and the following two assignment pages out on paper to answer by hand this summer.
 - ☐ Complete **The Playbook People Chart** boxes as you read *The Playbook*.
 - ☐ Complete **Chosen Novel Notes** as you read your second novel choice. Remember, the annotations should focus on the novel as a whole, not just one portion of the novel.
 - ☐ Submit all of your finished work including the rubric page, the novel chart page, second novel annotations page on paper in class **by August 13, 2026**. (worth a quiz grade in Quarter 1)
 - ☐ Bring your copy of this novel and your second choice novel to class starting on the first day of school. (worth a homework grade in Quarter 1)
 - ☐ Be prepared to take a test on both of your summer reading novels within the first full week of school. The test will be open-book and multi-paragraph response format with a time limit.
- **Late Submission Policy:** Students who fail to submit all of the pages of their completed summer reading annotations in class on August 13 must attend morning (8:00am-8:20am) or lunchtime help class August 17 to discuss the possibility of earning late/partial credit. Students who attend school on August 17 but neglect to attend help class to rectify their late grade will no longer be eligible to earn credit on this summer reading annotations and will earn a zero grade on their first quiz of the quarter.
 - **Online Writing Tools Policy:** Any online tool used to revise and/or edit student work must be approved by the teacher prior to student use. For this assignment, only dictionaries and digital spelling/ grammar checker tools are allowed and must be declared in the space at the bottom of the chart and annotation pages. All assignments completed outside of the classroom (such as the summer reading assignments) are subject to verbal review with the teacher. Students must be prepared to discuss the answers they have given as representative of their own learning without unethical assistance of outside resources.
 - **Plagiarism/AI Misuse Policy:** Use of AI generative programs to answer questions and work that is plagiarized (done in whole or in part by others yet turned in as the student's own) are strictly prohibited. The consequence for plagiarism/AI misuse on this assignment only will be a zero grade and lunchtime detention with the teacher until the assignment is redone properly for partial credit. Similar offenses throughout the school year will earn a zero grade with no chance of earning make-up credit.

The Playbook Novel Chart and Second Novel Notes Rubric

Directions: Review this rubric before you complete your summer reading annotations. Your responses will be graded according to this rubric. Remember to include this rubric with your completed work when you submit your work. **Do not fill out the rubric for yourself.**

	Below the Standard 0 pts	Approaching the Standard 2 pts	Meets the Standard 3 pts	Exceeds the Standard 4 pts	Additional Feedback
Characters	The student did not complete the assignment and/or did not fill more than half of the sections correctly.	The student filled at least half of the sections correctly with relevant information.	The student filled at least 75% of the sections correctly with relevant information.	The student filled all (100%) of the sections correctly with relevant information.	
Details	The level of detail in each section is poor, and the student makes no attempt to include textually relevant information.	The level of detail in each section is emerging. Attempts to include the text are made.	The level of detail in each section is good. The student could add a bit more textual detail to further enhance answers.	The level of detail in each section is excellent. Textual details are more than sufficient to fulfill the chart requirements.	
Text Evidence	The student did not fill any of the sections using text evidence or did not cite the source pages at all.	The student filled at least half of the sections using text evidence but forgot to cite some of the quoted text.	The student filled at least 75% of the sections using properly cited text evidence.	The student filled out all the sections using properly cited text evidence.	

Points earned ____/12

Final Score: ____%

Part 1: The Playbook People Chart

Directions: Use the chart below to keep track of important character details from the novel. You will be tracking details of the successful people mentioned in the novel. You will need to include at least one quotation with the correct novel page number in parentheses in each box. *See the first example below for guidance on how to complete the remaining boxes.*

	Goal(s)	Adversities Faced	Planned Perseverance	Success(s)
Wilma Rudolph	-“play like her friends and siblings”(16) -improve her running skills and compete on a track team (16) -“to inspire and encourage amateur athletics.”(17)	-Lots of health problems, “only one working leg” (15) -had to wear a metal brace for years -“It was painful and hard” (16) -She practiced for years	-“played [basketball] every chance she got.” (16) -“Qualified for 1956 Olympic Games (16) -“Founded the Wilma Rudolph Foundation” to help young athletes (16)	-“could not only walk well, but she could run faster than most kids.”(16) -“All-State Basketball Player”(16) -“An Olympic track champion” (15)
Lebron James				
Edson Arantes do Nascimento “Pelé”				
Venus and Serena Williams				
Lew Alcindor (Kareem Abdul-Jabbar)				

Online tools used:

Part 2: Chosen Novel Notes

Novel Title & Author _____ Genre _____

Directions: Use this page as you read your second (choice) novel to keep track of important things you will need to remember about your novel to prepare for the upcoming summer reading assessments. Include events from all parts of the plot in your novel under “Main events of the Novel” and follow directions on the other boxes to include as much useful detail as possible.

Main Events of the Novel: (Include page numbers in parentheses)

Important Character Descriptions:

Protagonist(s)-

Antagonist(s)-

Important Quotations from the novel: (Include the speaker and page numbers in parentheses)

New Vocabulary Terms (List at least 5 new words you learned from reading this novel and their definitions from a dictionary.)

Dictionary used _____

Lingering Questions (Write at least 3 questions that came to mind as you read that the novel did NOT answer.)